A WRHS Student will: **Wachusett Regional High School - Foreign Language Written Communication Scoring Guide**

Criteria	4-Exemplary 100	3-Proficient 85	2-Developing 70	1-Beginning 50
Language Use 50%	• display mastery of language with abundant and effective use of complex grammatical structures. • use rich vocabulary to enhance comprehension. 50pts/10pts	• display competent control of language and vocabulary. • does not make errors in grammar, spelling or mechanics that interfere with comprehension. • use vocabulary appropriate for topic where errors do not interfere with meaning. 42.5pts/8.5pts	• display limited control over language and use a limited vocabulary to present information. • make errors that interfere somewhat with comprehension. 35pts/7pts	• display minimal control over language and use a weak vocabulary to present information. • make errors that significantly interfere with comprehension. 25pts/5pts
Content 40%	• thoroughly elaborate upon all expected content and adhere to the agreed upon task. • develop and extensively support main ideas in depth by providing effective details and/or vivid examples. • demonstrate exceptional understanding of the topic, using insightful examples to support answer. 40pts/8pts	• provide most of the expected content. • easily deliver expected answers to all questions, without elaboration. • demonstrate adequate understanding of the topic, using examples to support answers. 34pts/6.8pts	• provide some of the expected content. • lack support for main ideas. • demonstrate little understanding of topic, using few examples to support answer. 28pts/5.6pts	• provide little of the expected content. • provide main ideas that are unclear and rarely supported. Main idea cannot be identified. • use information not relevant to topic with examples inaccurate for topic. 20pts/4pts
Organization 10%	• always introduce and conclude the concept clearly. • present information in a logical sequence, which an audience can follow. • transition easily from one topic to another. 10pts/2pts	• consistently introduce and conclude concepts. • present information, which is easily followed by an audience. • make transitions from one topic to another. 8.5pts/1.7pts	• rarely introduce and conclude concept. • present information, which is not laid out in a logical order. • make poor transitions during the presentation. 7.0pts/1.4pts	• lack transitions in the presentation. • lack an introduction or conclusion in the presentation. • use no transition or flow. 5.0pts/1pts

A WRHS Student will: **Wachusett Regional High School - Foreign Language Oral Communication Scoring Guide**

Criteria	4-Exemplary 100	3-Proficient 85	2-Developing 70	1-Beginning 50
Language Use 40%	• display mastery of language with abundant and effective use of complex grammatical structures. • use rich vocabulary to enhance comprehension. 40pts/8pts	• display competent control of language and vocabulary. • does not make errors in grammar, spelling or mechanics that interfere with comprehension. • use vocabulary appropriate for topic where errors do not interfere with meaning. 34pts/6.8pts	• display limited control over language and use a limited vocabulary to present information. • make errors that interfere somewhat with comprehension. 28pts/5.6pts	• display minimal control over language and use a weak vocabulary to present information. • make errors that significantly interfere with comprehension. 20pts/4pts
Content 25%	• thoroughly elaborate upon all expected content (prompt) and adhere to the agreed upon task. • develop and extensively support main ideas in depth by providing effective details and/or vivid examples. • demonstrate exceptional understanding of the topic, using insightful examples to support answer. 25pts/5pts	• provide most of the expected content. (prompt) • easily deliver expected answers to all questions, without elaboration. • demonstrate adequate understanding of the topic, using examples to support answers. 21.25pts/4.25pts	• provide some of the expected content. (prompt) • lack support for main ideas. • demonstrate little understanding of topic, using few examples to support answer. 17.5pts/3.5pts	• provide little of the expected content. (prompt) • provide main ideas that are unclear and rarely supported. Main idea cannot be identified. • use information not relevant to topic with examples inaccurate for topic. 12.5pts/2.5pts
Delivery 25%	• speak clearly and expressively and use a tone appropriate to audience, adjusting pace and volume effectively with varied inflection. • Use excellent level appropriate pronunciation (very few errors, student self-corrects). 25pts/5pts	• speak clearly and sometimes use a tone appropriate to audience, adjusting pace and volume effectively with varied inflection. • Use level appropriate pronunciation (some errors noted, student self-corrects) 21.25pts/4.25pts	• speak clearly but without adjusting pace, volume, or inflection. • Use some level appropriate pronunciation (many errors noted, student does not self-correct) 17.5pts/3.5pts	• speak unclearly, without appropriate pace, volume or inflection. • does not make effort in proper pronunciation (use English, very poor pronunciation, student does not self-correct) 12.5pts/2.5pts
Organization 10%	• always introduce and conclude the concept clearly. • present information in a logical sequence, which an audience can follow. • transition easily from one topic to another.	• consistently introduce and conclude concepts. • present information, which is easily followed by an audience. • make transitions from one topic to another.	• rarely introduce and conclude concept. • present information, which is not laid out in a logical order. • make poor transitions during the presentation.	• lack transitions in the presentation. • lack an introduction or conclusion in the presentation. • use no transition or flow.

		10pts/2pts		8.5pts/1.7pts		7.0pts/1.4pts		5.0pts/1pts